

Project-based Reading Interventionist

ACE Leadership High School

The mission of ACE Leadership High School is to prepare young people to have successful careers in the construction professions (Architecture, Construction & Engineering). Our goal is to be the best school in the United States at transitioning its graduates to postsecondary education, apprenticeship, and/or meaningful careers. We believe that relevant, project-based instruction, focused on students “learning by doing every day in every class,” teamed with high levels of care and concern and reciprocal industry/community relationships, will produce exemplary graduates ready to successfully transition to a healthy and successful life.

Position Description:

At ACE, all staff are trusted professionals who are committed to their own growth and development and we invest in their learning through systematic and ongoing professional development. The **Project-based Reading Interventionist** will provide school-wide leadership in the development and implementation of a systematic multi-leveled program aligned to ACE Vision, Mission, and Distinguishers to ensure students have the literacy skills for successful transition.

The Project-based Reading Interventionist is primarily responsible for carrying out the mission of the school based on the following duties:

- Lead, in collaboration with Principal, the development of a comprehensive and holistic reading intervention and support program that aligns with ACE’s vision, program, and culture.
- Commitment to a “mastery-based” instructional method and assessment process that engages young people in skill development and content knowledge that is not based on traditional measures of seat time and letter grades.
- Collaborate with Project Teachers in the design of authentic and engaging ACE Industry focused projects through “project based learning” aligned to learning objectives/standards with a focus on reading skills acquisition.
- Support Project teachers in Whole-Group Learning by assisting and co-facilitating instruction in literacy best practices including close-reading strategies, academic vocabulary, writing, and academic discussion with the entire class.
- Learn and become proficient in the ACE chosen reading intervention program including the ability to implement with students, provide professional development for staff in its implementation, and use data from the program to inform other learning.
- Ensure that each student’s individual reading needs will be assessed and addressed in a timely manner.
- In a small-group setting, provide students with targeted, data-driven instruction unique to their individual learning needs in multiple settings including Project and Advisory time while building meaningful relationships with their teachers.
- Provide ongoing professional development and coaching to project teachers in the implementation of reading strategies embedded in their projects and Advisory program.
- Collaborate with Special Ed Coordinator to work with all staff to ensure services, accommodations, modifications are provided to students with learning disabilities and language acquisition needs with an emphasis on “inclusive” instruction.
- Collaborate with the Director of Student Support, Executive Director and Advisors to develop and implement a new Advisory model that includes academic interventions.
- Facilitate the growth of a physically and emotionally safe school culture through daily activities in projects and Advisory.
- Communicate regularly with families, or surrogates, about students to ensure the highest level of support for students in and out of school including attending family meetings and iep’s.
- Actively participate in ongoing professional development.

- Participate in the management of students during the time that they are out of class and complete other duties as assigned.

Job Type: Full-time

Required Qualifications

- Valid level 2 New Mexico teaching license
- English Language Arts/Reading endorsement
- Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
- High professional skills (organization, accountability, etc)
- Strong communication skills (public speaking, interpersonal, etc)
- Strong relationship building with students and families
- Ability to pass a background check

Preferred Qualifications

- TESOL Endorsement
- Special Education Teaching License
- Experience with Project Based Learning, Performance Assessment and/or Mastery-based Assessment Leadership / Program Development experience
- Experience working with English Language Learners
- Experience in program development and implementation
- Experience in facilitating professional development
- Spanish language fluency
- Experience with Positive Youth Development and supporting the social and emotional needs of students
- Knowledge and understanding of construction trades, project management, principles of architecture and/or engineering

How to Apply:

For consideration, applicant must submit the following materials directly to Justin Trager, Executive Director, at Justin@aceleadership.org:

- Letter of interest demonstrating qualification and experience
- Current curriculum vitae or resume
- Personal statement of educational philosophy
- List and contact information of at least 3 references - direct supervisors preferred
- Copies of current license(s)

All applicants will be screened based on desirable qualifications and relevant experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration.

At ACE Leadership HS, we do not just accept differences - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. ACE Leadership is proud to be an equal opportunity workplace and is an affirmative action employer.