

Position Announcement:

Project-based Learning Teacher and Advisor Day/Evening Program

ACE Leadership High School

The mission of ACE Leadership High School is to prepare young people to have successful careers in the construction professions (Architecture, Construction & Engineering). Our goal is to be the best school in the United States at transitioning its graduates to postsecondary education, apprenticeship, and/or meaningful careers. ACE Leadership is a public-private partnership, and our relationship with the professions provides unparalleled opportunities for our students to have well paid and enriching careers.

Position Description:

Our Evening Program serves older students 18-22 to earn their NM High School Diploma. The program operates in a hybrid model, combining in person, synchronous online and individual paced asynchronous instruction. This position will require the teacher to co-teach afternoons in our day program as well as in the evening program.

At ACE, all staff are trusted professionals who are committed to their own growth and development and we invest in their learning through systematic and ongoing professional development. Project Teachers/Advisors are expected to play many roles beyond their title or specific content area, including advisor, advocate, family liaison, community outreach, and school leader. Project Teachers/Advisors work as leaders and are comfortable facilitating learning in multiple content areas, 21st century and ACE workforce skills, and collaborating with Industry Partners. Staff serve as advisors implementing positive youth development practices and share collective responsibility for the student support and social emotional learning of students.

Project Teachers/Advisors Teachers are primarily responsible for carrying out the mission of the school based on the following duties:

- Design authentic and engaging ACE Industry focused projects through “project based learning” aligned to learning objectives/standards.
- Commitment to a “mastery-based” instructional method and assessment process that engages young people in skill development and content knowledge that is not based on traditional measures of seat time and letter grades.
- Collaborate in a co-teaching model to develop and archive regular cross disciplinary projects that culminate in exhibitions of learning at the end of each trimester and/or school year.
- Collaborate with Special Education teachers to provide inclusive instruction for students with learning disabilities and language acquisition needs.
- Support and facilitate the development of student ACE Industry and broad workforce readiness skills in a group work model.
- Facilitate the growth of a physically and emotionally safe school culture through daily activities during both project and advisory work.

- Serve as an Advisor to a group of students that includes archiving their { and supporting transition planning as well as planning and facilitating learning experiences during Advisory.
- Communicate regularly with families, or surrogates, about students to ensure the highest level of support for students in and out of school including having family meetings at least two times a year.
- Actively participate in ongoing professional development and facilitate professional development experiences for staff with regard to area(s) of expertise.
- Collaborate with Project-based Reading Interventions and support the organization and implementation of our reading intervention program.
- If licensed appropriately, manage a caseload of special education students and participate in regular professional development to improve instructional practices with these students and/or directly support effective sheltered instruction practices for English Language Learners including any assessment or documentation requirements
- Participate in the management of students during the time that they are out of class and on campus and complete other duties as assigned.

Required Qualifications

- Valid New Mexico teaching license or interim license
- Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
- 3 years experience with at-promise youth
- Ability to build authentic and meaningful relationships with students and families
- High professional skills (organization, accountability, etc.)
- Strong communication and collaboration skills
- Ability to pass a background check

Preferred Qualifications

- Special Education, Math Teaching License and/or TESOL Endorsement
- Knowledge and understanding of construction trades, project management, principles of architecture and/or engineering
- Experience with Project Based Learning, Performance Assessment and/or Mastery-based Assessment
- Experience working with English Language Learners
- Bilingual Spanish and/or ASL
- Strong relationship building with students and families
- Experience with Positive Youth Development and supporting the social and emotional needs of students

Job Type: Full-time,

Mondays - Thursdays 11:00 am - 7:15 pm

Fridays 8:00 am - 4:30 pm

How to Apply:

To ensure consideration, applicants must submit the following materials directly to carla@aceleadership.org by **May 17, 2021**. *After that, applications will still be accepted and the position will remain open until filled.*

- Letter of interest demonstrating qualifications and experience
- Personal statement of educational philosophy
- Current resume
- List of three professional references (direct supervisors preferred)
- Copies of current licenses

All applicants will be screened based on desirable qualifications and relevant experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration.

At ACE Leadership HS, we do not just accept differences - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. ACE Leadership is proud to be an equal opportunity workplace and is an affirmative action employer.